### **Extended COVID-19 Learning Plan**

### **Version: Strict Adherence to Legislation**

## **Goal Reporting**

## Required by February 1, 2021 and by End of 20/21 School Year

Date: 02/01/2021

### Established 2020-2021 Goals:

GOAL	GROUP/SUBGROUP	MID YEAR	END OF YEAR	ASSESSMENT
80% of students enrolled at the AEA for the entire 20-21 school year will show one year's academic growth	Middle School students grades 6-8		x	Smarter Balanced Interim Assessments
80% of the students enrolled at the AEA for the entire 20-21 school year will show growth in one content area benchmark assessment.	High School Students grades 9-12`		x	Edmentum Accucess Assessments: Reading, Language Arts, Math
80% of students enrolled each full semester will complete and pass two core academic courses.	Middle School Students grades 6-8	х	x	Learning Management System
80% of the students enrolled each full semester will complete and pass one MMC course and earn .5 credit towards their diploma	High School Students grades 9-12	x	х	The Pulse Student Plan
100% of enrolled students will complete an Educational Development Plan	All AEA Students	х	х	Completed EDP data

#### **Achievement or Growth on Goals: Middle School**

Reporting	By February 1		Before End of Year				
Category	% Passed Courses 1st Semest er	% EDP Completed	% Met Reading Goal (Levels 3 and 4) *Of those tested	% Met Math Goal (Levels 3 and 4) *Of those tested	% Passed Courses Second Semester	% EDP Completed	
All Students	38% 2 courses 86% at least one course passed	90%	Level 1-61% Level 2-23% Level 3-8% Level 4-8%	Level 1-70% Level 2-30% Level 3-0% Level 4-0%	53% 2 courses 35% at least one course passed	100%	
Econ. Disadvanta ged	31% 2 courses 50% at least one course passed	93%	Level 1-67% Level 2-22% Level 3-11% Level 4-0%	Level 1-71% Level 2-29% Level 3-0% Level 4-0%	46% 2 courses 38% at least one course passed	100%	
Special Education	0% 2 courses 100% at least one course	100%	NA	NA	NA	NA	
English Learner	NA	NA	NA	NA	NA	NA	
Female	50% 2 courses 33% at least one course passed	83%	Level 1-45% Level 2-33% Level 3-11% Level 4-11%	Level 1-67% Level 2-33% Level 3-0% Level 4-0%	55% 2 courses 36% at least one course passed	100%	
Male	43% 2 courses 43% at least one course passed	100%	Level 1-100%  Level 2-0%  Level 3-0%  Level 4-0%	Level 1-75% Level 2-25% Level 3-0% Level 4-0%	33% 2 courses 50% at least one course passed	100%	

# Achievement or Growth on Goals: High School

Reporting	By February 1		Before End of Year			
Category	% Passed Courses	% EDP Completed	% Met Content Area Improvement Goal *Of those tested	% Passed Courses	% EDP Completed	
All Students	62%	83%	56%	88%	93%	
Econ. Disadvant aged	55%	84%	57%	87%	96%	
Special Education	44%	96%	67%	81%	98%	
English Learner	NA	NA	NA	NA	NA	
Female	66%	88%	42%	89%	99%	
Male	51%	81%	67%	90%	85%	