



Michigan Association of
Secondary School Principals



Alternative Educational Academy of Iosco County Extended COVID-19 Learning Plan

Address of School Alternative Educational Academy of Iosco County: 40 West M-55,
Tawas City, MI 48763

Alternative Educational Academy of Iosco County Code Number: 35902

Alternative Educational Academy of Iosco County Website Address: www.ioscoaea.net

Alternative Educational Academy of Iosco County Contact and Title: Tina Williams,
Director

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Name of Intermediate School Alternative Educational Academy of Iosco County: Iosco
RESA

Name of PSA Authorizing Body (if applicable): Iosco RESA

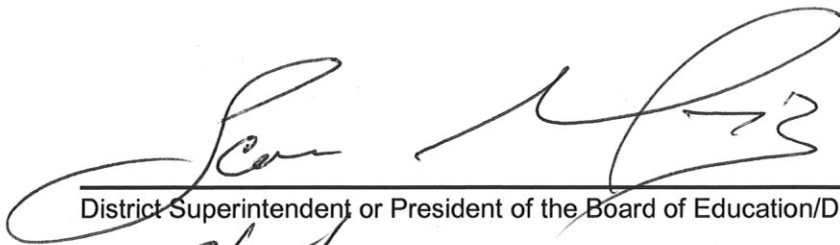
Date of Approval by ISD/Authorizing Body:

Alternative Educational Academy of Iosco County Extended COVID-19 Learning Plan


Assurances

1. The Alternative Educational Academy of losco County will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The Alternative Educational Academy of losco County will create and make available on its transparency reporting link located on the Alternative Educational Academy of losco County's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Alternative Educational Academy of losco County expected would be achieved by the end of the school year.
3. Benchmark Assessments: The Alternative Educational Academy of losco County will
 - o select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - o administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the Alternative Educational Academy of losco County will
 - o provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - o expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Alternative Educational Academy of losco County had planned for that exposure to occur for in-person instruction.
5. The Alternative Educational Academy of losco County, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the Alternative Educational Academy of losco County Board's discretion. Key metrics that the Alternative Educational Academy of losco County will consider shall include at least all of the following:
 - o COVID-19 Cases or Positive COVID-19 tests
 - o Hospitalizations due to COVID-19
 - o Number of deaths resulting from COVID-19 over a 14-day period
 - o COVID-19 cases for each day for each 1 million individuals
 - o The percentage of positive COVID-19 tests over a 4-week period
 - o Health capacity strength
 - o Testing, tracing, and containment infrastructure with regard to COVID-19

6. If the Alternative Educational Academy of losco County determines that it is safe to provide in-person instruction to pupils, the Alternative Educational Academy of losco County will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the Alternative Educational Academy of losco County.
7. The Alternative Educational Academy of losco County assures that
 - o instruction will be delivered as described in this plan and re-confirmed by the Alternative Educational Academy of losco County Board,
 - o the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - o the Alternative Educational Academy of losco County will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board, and
 - o public comment will be solicited from the parents or legal guardians of the pupils enrolled in the Alternative Educational Academy of losco County during a public meeting described in PA-149.
8. The Alternative Educational Academy of losco County will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The Alternative Educational Academy of losco County will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Alternative Educational Academy of losco County and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Alternative Educational Academy of losco County. The Alternative Educational Academy of losco County will publicly announce its weekly interaction rates at each Alternative Educational Academy of losco County Board meeting where it re-confirms how instruction is being delivered. The Alternative Educational Academy of losco County will make those rates available through the transparency reporting link located on the Alternative Educational Academy of losco County website each month for the 2020-2021 school year.



District Superintendent or President of the Board of Education/Directors



Date

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

According to Public Act 149, as part of the “Return to Learn” legislation, school districts and public school academies are required to develop an Extended COVID-19 Learning Plan to increase pupil engagement and achievement for the 2020-2021 school year. The Alternative Educational Academy of Iosco County, prior to the onset of the COVID-19 pandemic, provided an online curriculum to all enrolled pupils and operated under Virtual Learning Options (Section 5-0-D of the Michigan Department of Education’s Pupil Accounting Manual). Pupils received all academic instruction in courses they were registered for through a digital learning environment. Academic communication, support, and supplemental instruction was provided by certified teachers and mentors who maintained communication with students weekly.

The Alternative Educational Academy of Iosco County also provided two learning lab locations where students could come, as scheduled, for in person support and supplemental instruction. This allowed for a unique type of blended learning where all learning was completed online while students benefited from face-to-face educational support. The Alternative Educational Academy will continue providing virtual learning as well as face-to-face and/or virtual teacher support options for all students during the 2020-2021 school year.

The Alternative Educational Academy believes the impact of COVID-19 has presented challenges in the areas of pupil engagement and achievement that need to be addressed. This Extended COVID-19 Learning Plan is necessary to guide efforts in those areas.

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The Alternative Educational Academy of Iosco County must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all

subgroups of pupils; (b) The Alternative Educational Academy of Iosco County benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.

- To the extent practicable, the Alternative Educational Academy of Iosco County will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

GOAL	GROUP/SUBGROUP	MID YEAR	END OF YEAR	ASSESSMENT
80% of students enrolled at the AEA for the entire 20-21 school year will show one year's academic growth	Middle School students grades 6-8		x	Smarter Balanced Interim Assessments
80% of the students enrolled at the AEA for the entire 20-21 school year will show growth in one content area benchmark assessment.	High School students grades 9-12		x	Edmentum Accucess Assessments: Reading, Language Arts, Math
80% of students enrolled each full semester will complete and pass two core academic courses.	Middle School students grades 6-8	x	x	Learning Management System
80% of the students enrolled each full semester will complete and pass one MMC course and earn .5 credit towards their diploma	High School students grades 9-12	x	x	The Pulse Student Plan
100% of enrolled students will complete an Educational Development Plan	All AEA Students	x	x	Completed EDP data

PSA Goal within the Alternative Educational Academy of Iosco County's charter contract:

The overarching educational goal of the Alternative Educational Academy is to provide quality learning opportunities that prepare students for achievement in College and/or career readiness depending on the individual's personal interests.

- The blended online learning, combining the best elements of online and face-to-face education. Technology rich learning environment helps prepare students to be confident,

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- b. creative, problem solvers, and global citizens who care about their culture. Online learning offers personalized, student focused educational plans, allowing individualized attention and support when students need it most. All students who fail a course deserve the opportunity to take it again.
- c. Offer the students the opportunity to participate in a vocational center to help them develop workplace readiness skills. These skills will help them understand how important it is to be a lifelong learner.

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

All initial instruction and exposure to core content will be delivered via online courseware through the Alternative Educational Academy of Iosco County's vendor contracts with Edmentum and Edgenuity. Students are able to log into their learning platform, (e2020, Accucess Prescriptions, and/or Plato) from anywhere there is an internet connection and will do so from the learning lab locations as well as any other location away from our labs.

Supplemental instruction and mentoring will continue in person at the learning labs (while our region is in *Michigan Safe Start* phases 4, 5, and 6) as well as remotely. Remote supports may be executed a variety of ways depending on individual student preference, ability, and educational development plan including video conferencing, phone, email, chat, discussion board correspondence, and messenger applications. All supplemental instruction and mentoring will be conducted by a grade level certified teacher.

Alternative Educational Academy of Iosco County students will participate in asynchronous instruction with a sequential or non-sequential schedule developed according to each student's educational development plan. This schedule may be readjusted within each semester as students and teachers continuously evaluate individual student engagement and achievement data. All students will be enrolled in four courses each semester, but may complete additional courses if on a credit recovery program.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the Alternative Educational Academy of Iosco County had planned for that exposure to occur for in-person instruction.

Prior to the COVID-19 pandemic, all Alternative Educational Academy of Iosco County students received core academic instruction through their assigned online curriculum. Courseware is assigned to each student according to grade level, skill level, and/or transcript analysis and provides exposure to the corresponding academic standards. This will continue as we move through the pandemic while simultaneously delivering instruction with the same scope and sequence as previous years.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Student's progress towards mastery of course standards is communicated several ways through the Learning Management System (LMS):

- Students must complete each content area mastery test with 80% accuracy before they can move forward in their course. The LMS reports the grade to the student immediately upon completion.
- Virtual pacing guides are provided within the LMS allowing students to view and monitor their current progress towards mastery of course standards.
- Parent portals with each LMS allows parents or legal guardians to view and monitor student progress with their own account access. Up-to-date information is always available to parents/guardians who choose to sign up for this account.

In addition to the above LMS monitoring tools, the Alternative Educational Academy of Iosco County communicates student progress to the students and parents/legal guardians quarterly via parent/teacher conferences and/or mailing the progress reports. Conferences are held in October and March and progress reports sent via USPS in January and May to the latest address the Academy has on file.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the Alternative Educational Academy of Iosco County will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

The Alternative Educational Academy of Iosco County provides virtual instruction to all students; therefore, students who do not have access to technology and the internet will be provided a Chromebook and internet hotspot ensuring equitable access for all students.

- **Please describe** how the Alternative Educational Academy of Iosco County will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Students with disabilities will be provided with equitable access to instruction and accommodation according to their Individualized Education Program (IEP). The technology and Learning Management Systems used by all Alternative Educational Academy of Iosco County students provide embedded accessibility and accommodation features. Students who have IEPs will be provided with virtual and/or in person (when our region is in Phases 4-6 of the *Michigan Safe Start* plan) special education services from a certified special education teacher who will provide instructional support, consultation, accommodations, and modifications as necessary to fulfill all applicable state and federal laws, rules and regulations.

IEP meetings will continue to be scheduled and held throughout the 2020-2021 school year and will be attended via zoom, Google Meets, or in person.

- **Optional Considerations for Alternative Educational Academy of Iosco County Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the Alternative Educational Academy of Iosco County will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

2. Please describe how the Alternative Educational Academy of Iosco County will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the Alternative Educational Academy of Iosco County.

1. Vulnerable student populations enrolled at the Alternative Educational Academy of Iosco County will continue to receive supports, services, and community referrals to meet their needs. Continuous monitoring of student attendance, well-being, and academic progress will continue through weekly communication between students and their teacher. Social Work services will continue to be available to students in person and virtually to provide additional supports and mental health screenings.
2. Alternative Educational Academy of Iosco County students will benefit from continued access to local CTE programs and dual enrollment opportunities during pandemic learning.

